

Summary Report of Candidate Exam Exit Surveys 2017

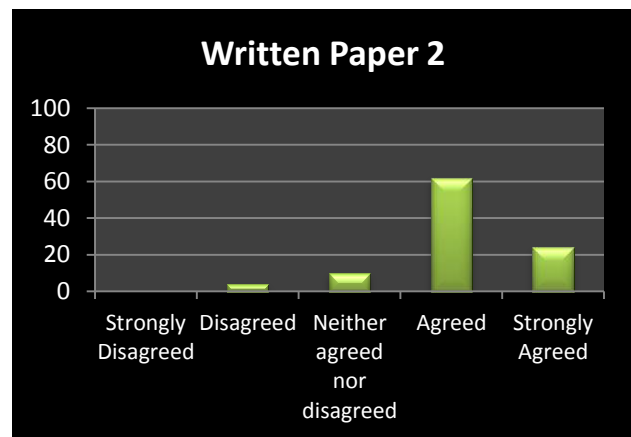
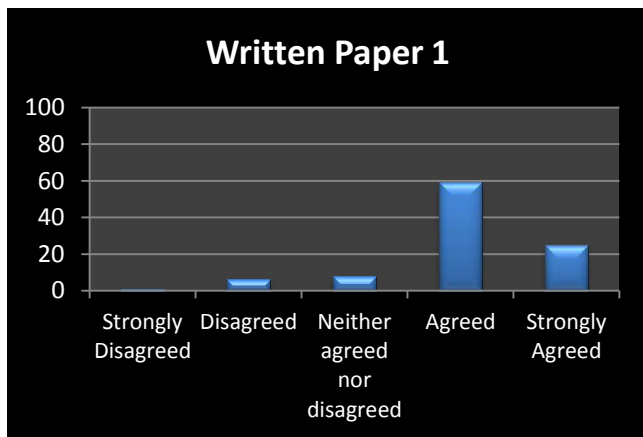
MEMBERSHIP CANDIDATES 2017:

One hundred and sixty-seven of the one hundred and ninety one membership candidates (across twenty subjects) provided feedback via Candidate Exam Exit Survey forms or emails. Subject specific feedback was provided to Chapter CEC and HSE. All feedback was reviewed in detail by the Board of Examiners with a view to continuous improvement of the relevance and quality of the examination process.

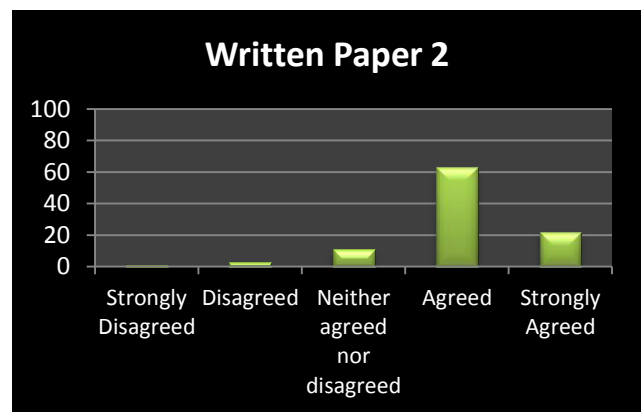
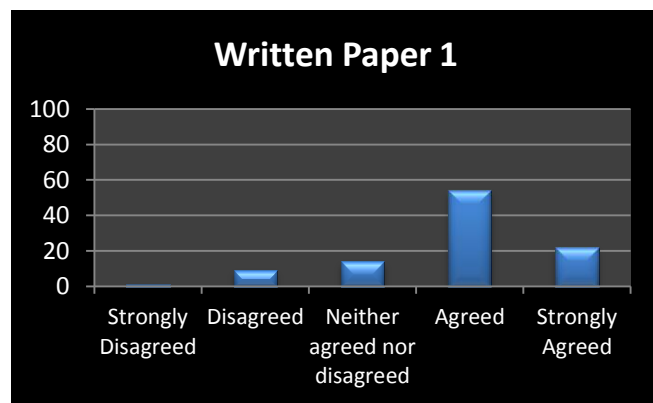
Likert scale statements were included in the candidate feedback form to help the Board evaluate the level of candidate satisfaction of ANZCVS examinations. The below graphs indicate the responses from candidates as percentages for each question regarding each component.

WRITTEN COMPONENT

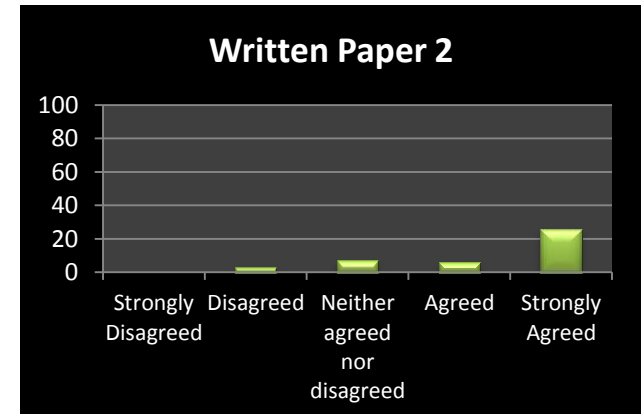
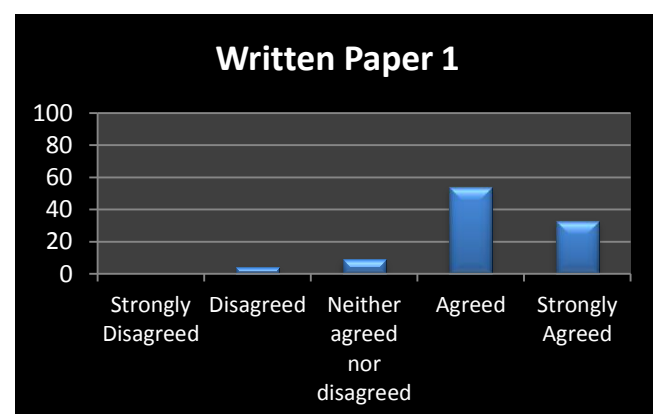
Satisfaction with examination process:



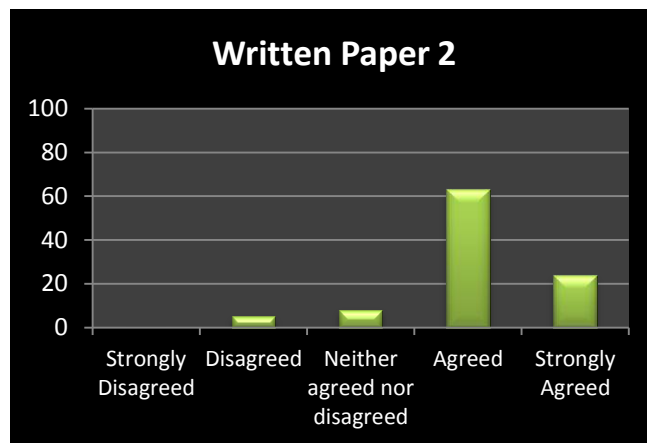
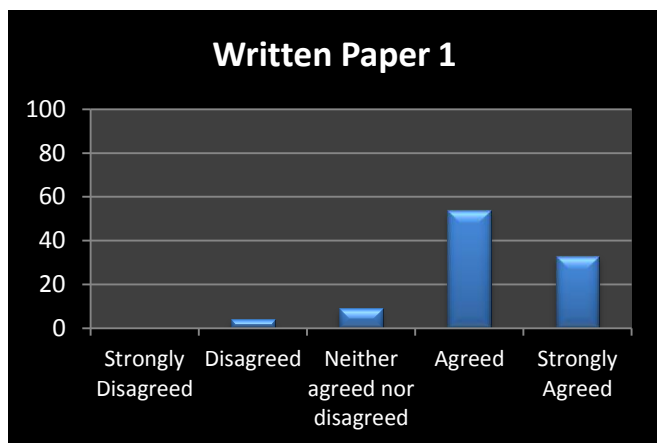
The paper reflected the learning outcomes in the subject guidelines:



The questions were at the level (Membership) expected:

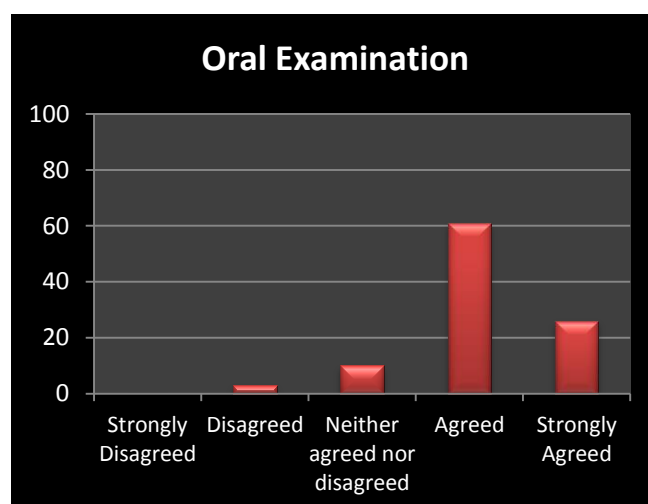
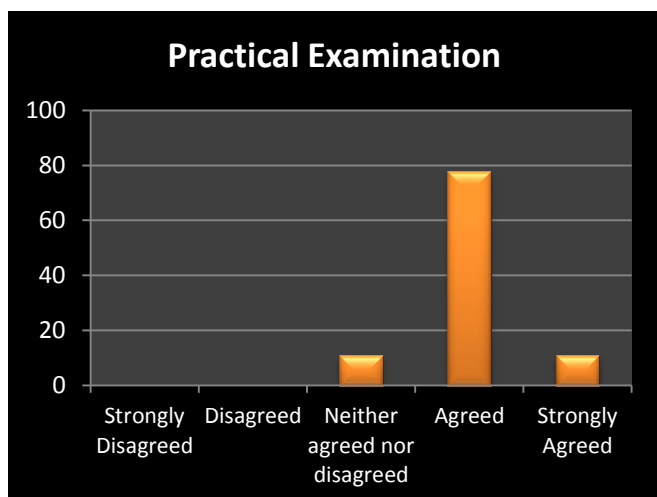


The questions were clear and easy to understand:

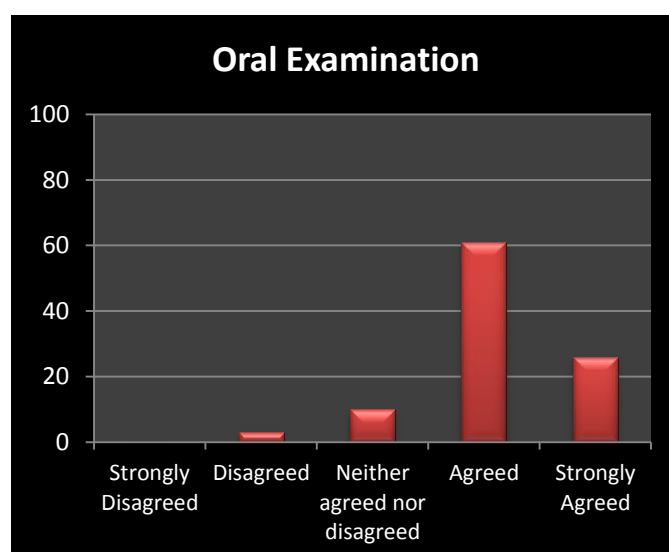
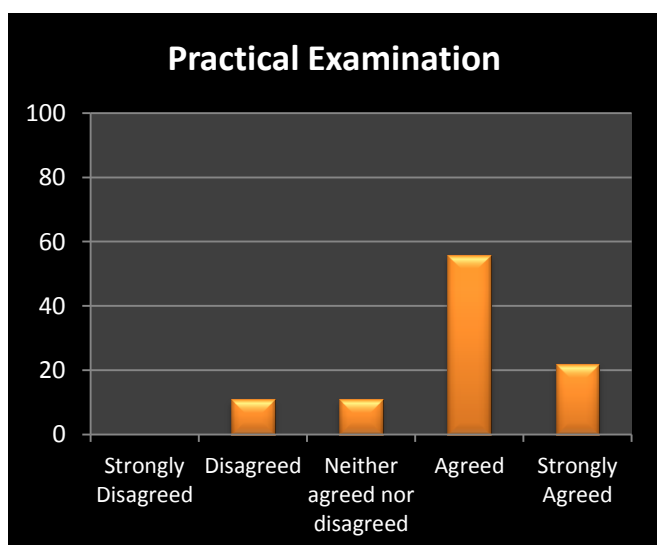


PRACTICAL EXAMINATION (RELEVANT IN SOME SUBJECTS) AND ORAL EXAMINATION

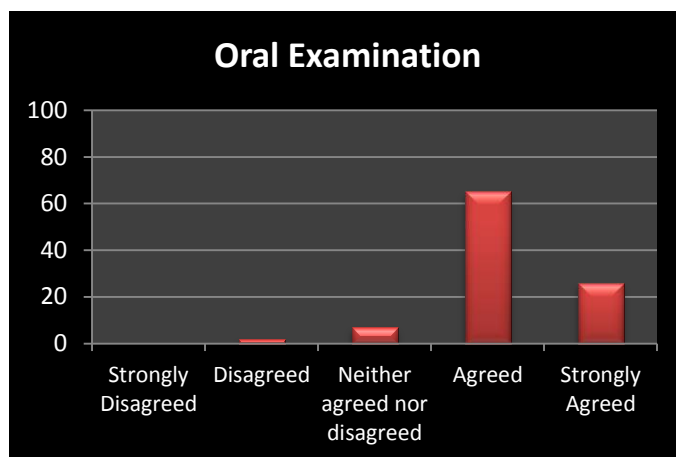
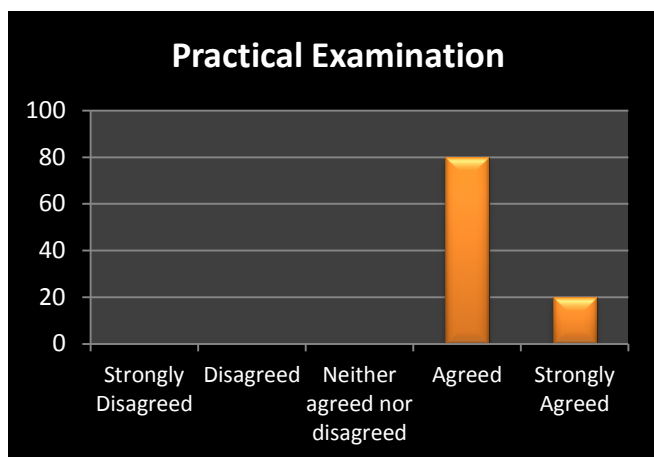
Satisfaction with examination process:



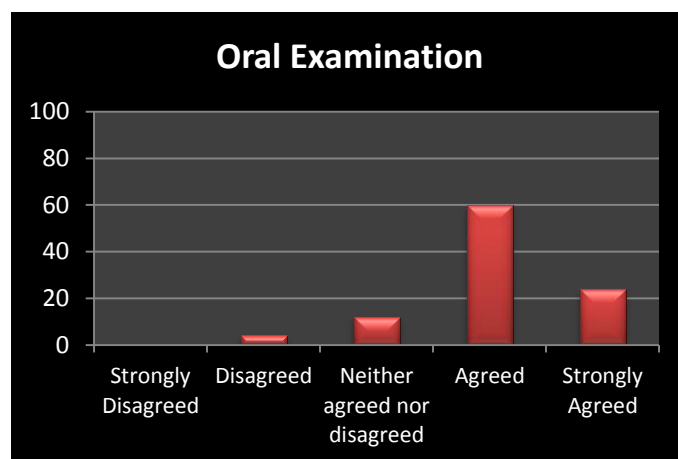
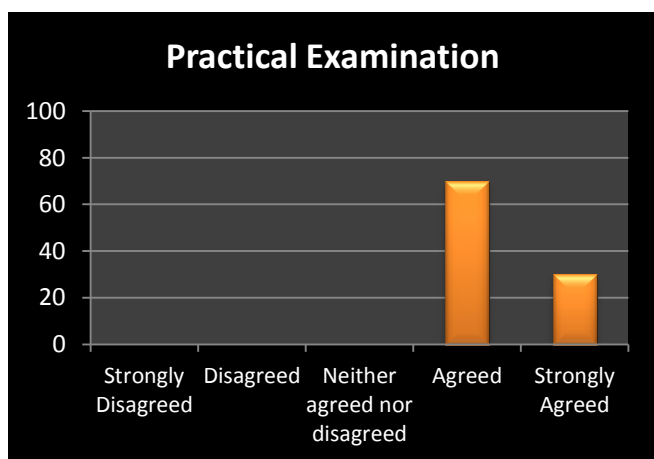
The examination reflected the learning outcomes in the subject guidelines:



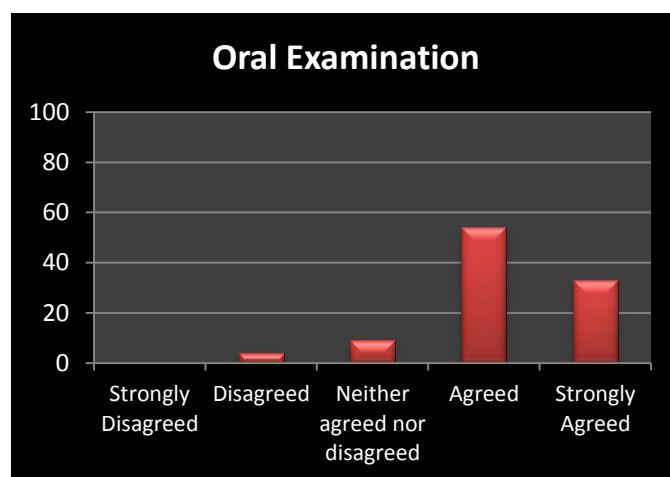
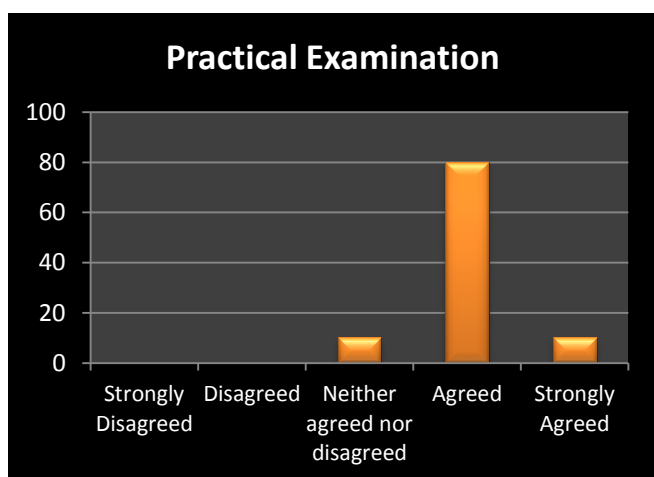
The questions were at the level (Membership) expected:



The questions were clear and easy to understand:



The images used were clear and of good quality:



Specific common comments from candidates:

1. “The oral examination is very nerve-racking; the examiners are nice but very stony faced; and “I didn’t know what to expect for the oral examination.”

Board of Examiners response: In 2017 the BoE engaged a Project Officer to work on initiatives relating to College examinations. One of these initiatives was to provide descriptive information to examination candidates regarding the oral examination to help candidates become familiar with what to expect and to assist in their examination preparation. This Power Point material and other useful information is available from the College website <https://www.anzcvcs.org.au/oral-examination-information-to-assist-candidates/>

2. “The length of time between the written and oral examinations was very extended. I would prefer to sit all aspects of the examination in closer proximity”:

Board of Examiners response: The Board have noted this comment and discussed in detail the implications of candidates completing the written examinations and oral/practical examination together. College Council and the Board of Examiners have initiated a working party to evaluate the logistics of running all the examination components together. There are some challenges with expecting examiners, who are essentially volunteers, to mark papers and participate in oral and practical exams over a single time period. This may be easier to achieve if computer based assessment is adopted. There are advantages and disadvantages to having all examination components delivered over one time period. There is no strong consensus at this stage, but the College membership can be reassured that the working party will consult widely with the College community before any changes are made and no changes are to be expected until the 2020 examination period.

3. “Ran out of time to write all I wanted to say / there isn’t enough time to answer all the written questions:

Board of Examiners response: The Board suggests all candidates engage a mentor who can assist with examination technique. Past examination papers are available on the College website: <https://www.anzcvcs.org.au/membership/sample-exam-papers/> The Board provide continuous training for examiners and has supported three examiner training weekends in 2018 to engage examiners to develop the highest quality of examinations. One specific focus of the training has been to ensure that questions are constructed so that the desired answer can be readily completed in the time allocated. After the examinations are constructed they are reviewed by a subject expert; a member of the Board of Examiners and the Chief Examiner to specifically ensure that the expectations of the examiners are achievable.

The ANZCVS wish to thank candidates for taking the time to provide this valuable feedback.